**FORMATO DE PLANEACIÓN DE CLASE DEL LABORATORIO DE INGLÉS**

**PLANTEL ( ) \_\_\_\_\_\_ COORDINACIÓN\_\_\_\_\_\_\_\_\_ GRADO\_\_\_\_\_\_ SEMANA/MES\_\_\_\_\_ PRÁCTICA No\_\_\_\_\_**

|  |  |
| --- | --- |
| **Topic or name of the practice:** | |
| **Function:** | |
| **Lexis and grammar:** | |
| **Skills:** | **Unit of Cobach program:** |
| **Learning objective:** | |

**P R E LISTENING/READING/SPEAKING/WRITING**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity/objective | Procedure | Materials/aids | Time |
|  |  |  |  |

**W H I L E LISTENING/READING/SPEAKING/WRITING**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity/objective | Procedure | Materials/aids | Time |
|  |  |  |  |

**P O S T LISTENING/READING/SPEAKING/WRITING**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity/objective | Procedure | Materials/aids | Time |
|  |  |  |  |

SSE/DL/PLI

HOMEWORK: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER’S NAME AND SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IMPORTANT: This lesson plan should be prepared by the teacher per class he/she teaches in the ENGLISH LABORATORY. Each group must enter to the laboratory at least three times a semester (practice number 1-3). The laboratory can be used any time as long as users commit to preserve it in good conditions and teachers prepare a lesson plan in advance, reporting each practice on the DLI-002 format. The teacher can expand or modify a previous lesson plan for other groups depending on his/her criterion. The teacher must hand in this format and the DLI-002 (keeping a copy) to the principal so that he/she can send the original to Depto. De Laboratorios every closure of semester. There will be observations from Depto. De Laboratorios to promote teacher’s performance and to get the most from the English Laboratory.